

Guidance for Limited In-Person Instruction During Comprehensive Distance Learning



Schools operating in the [Comprehensive Distance Learning](#) instructional model are able to bring a limited number of students for limited hours and with specific conditions on-site. This supplemental guidance describes those conditions. If a school will be bringing students on-site for any reason, they will be required to complete Section 1-3 of the [Operational Blueprint](#) and submit to their local board, LPHA, and ODE.

Within the limitations noted below, schools can bring students on-site for limited in-person instruction. Keep these considerations in mind in making any determinations about who or how they might prioritize providing this option:

Schools can offer the opportunity for limited in-person instruction based on need, including to:

- Address connectivity issues, including a focus on students with limited or no internet access
- Provide academic support
- Access assessment
- Provide social, emotional, or mental health support
- Build educator-to-student relationships
- Support live peer-to-peer interaction
- Support ongoing engagement and attendance
- Build school community and culture
- Ensure culturally relevant and sustaining pedagogy
- Prepare for a return to in-person instruction
- Provide voluntary supplemental supports

Schools can offer the opportunity for limited in-person instruction based on educational, relational, curricular, instructional, and/or assessment need.

Schools should not offer or suggest limited in-person instruction based solely on disability, race, gender, religion, or sexual orientation. Student participation in limited in-person instruction must be voluntary and cannot be a required element for any course or grade.